

**School: Lansdowne High School Community School Progress Summary 2023-2024**

**Director: Ryan Warfel**

<p><b>BCPS Vision:</b>  <b>Baltimore County Public Schools will be among the highest-performing school systems in the country as a result of raising the bar, closing gaps, and preparing every student for the future.</b></p>	<p><b>School Mission:</b>            Positivity: We will maintain a positive mindset that celebrates our growth and learning so that all students achieve their goals.             Respect: We will implement restorative practices and effective grade-level communities to foster a safe and welcoming learning environment.             Inclusivity: We will create an equitable learning environment that celebrates the success and individuality of all stakeholders.             Determination: We will foster determination by believing that all students can achieve high expectations.             Empowerment: We will develop reflective teaching and learning practices to promote resilience, self-advocacy, and agency in their learning.</p>
<b>CORE BELIEFS</b>	
<b>Mathematicas</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Teachers will implement system programs and resources faithfully while responding to student variability within the parameters of programs and resources. (CSI-SE)</li> </ul>	<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Time spent on homework should reflect high expectations and ensure that students perform the vast majority of the cognitive work of the task. (CSI-SE)</li> </ul>
<ul style="list-style-type: none"> <li>• Math School Goals:</li> <li>• Increase the percentages of SE students demonstrating achievement in MAP math at or above the 50th percentile from 0% in winter 2023 to 10% in winter 2024.</li> <li>• Increase the percentages of SE students demonstrating achievement in MAP math at or above the 61st percentile from 0% in winter 2023 to 10% in winter 2024.</li> </ul>	
<b>Literature</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Time spent on homework should reflect high expectations and ensure that students perform the vast majority of the cognitive work of the task. (CSI-SE)</li> </ul>	<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Time spent on homework should reflect high expectations and ensure that students perform the vast majority of the cognitive work of the task. (CSI-SE)</li> </ul>
<ul style="list-style-type: none"> <li>• Literacy School Goals:</li> <li>• Increase the percentages of SE students demonstrating MAP reading performance at or above the 50th percentile of 2.86% in winter 2023 to 12.86% in winter 2024.</li> <li>• Increase the percentages of SE students demonstrating MAP reading performance at or above the 61st percentile from 2.86% in winter 2023 to 12.86% in winter 2024.</li> </ul>	
<b>Safe and secure environment</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Teachers will create and maintain a safe, welcoming, and supportive classroom environment that values inclusion and diversity.</li> </ul>	<ul style="list-style-type: none"> <li>• Core belief:</li> <li>• Classroom routines and expectations promote cooperative learning, teacher-student interactions, and student-to-student interactions characterized by mutual respect and care.</li> </ul>