

**Lansdowne Middle School**  
**Community School Progress Summary 2020-2021**  
**Principal: Frank B. Dunlap III**

<p><b>BCPS Vision:</b> Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p><b>School Mission:</b>  Lansdowne Middle School will create a safe and positive learning environment conducive to high levels of student achievement. To do this we will:  <u>P</u>romote safety through the use of restorative practices  <u>R</u>ecognize that relationships are key to student success  <u>I</u>nvolve the LMS community  <u>D</u>evelop instruction that meets the needs of ALL learners at their level  <u>E</u>mbrace innovation from faculty and students to foster continued growth  We take PRIDE in the work we do every day.</p>
<b>ACTION STEPS</b>	
<b>Mathematics</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will work in grade level teams to develop pre-assessments in order to analyze data and effectively scaffold learning and insure appropriate pacing.</li> <li>• Teachers will analyze data to create targeted small group instruction based on student need.</li> <li>• Teachers will analyze student grades using an equity lens to shift practices to support underserved students.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Use tools to frequently analyze data through an equity lens.</li> <li>• Develop Unit Calendars based on student strengths and weaknesses</li> <li>• Focus on developing relationships <ul style="list-style-type: none"> <li>○ Teacher to Teacher</li> <li>○ Teacher to Student</li> </ul> </li> <li>• Analyze quarterly grades with an equity lens.</li> <li>• Hold each other accountable for the instruction being delivered to students.</li> </ul>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<b>Literacy</b>	<b>Culture</b>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Teachers will utilize school-wide literacy-based initiatives across all content areas to increase student comprehension and reading stamina.</li> <li>• Teachers will routinely analyze data to responsively group students</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Professional learning related to strategies to increase reading stamina and comprehension of text.</li> <li>• Learning walks and informal observation by colleagues to provide feedback on implementation of strategies.</li> </ul>

<p>according to need and necessary interventions.</p>	<ul style="list-style-type: none"> <li>• Collaboration between content teachers and teachers of Special Education and English Language Learners.</li> </ul>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p><b>Safe and Secure Environment</b></p>	<p><b>Culture</b></p>
<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Engage in professional learning focused on delivering culturally relevant pedagogy and Social Emotional Learning (SEL).</li> <li>• Create structures to teach and model SEL strategies.</li> <li>• Use quarterly feedback opportunities to assess implementation of the strategies to make sure all stakeholder voices are heard.</li> </ul>	<p><b>Action Step(s):</b></p> <ul style="list-style-type: none"> <li>• Monthly professional learning related to: <ul style="list-style-type: none"> <li>○ Social Emotional Learning</li> <li>○ Equity</li> </ul> </li> <li>• Use evidence-based practices to implement SEL strategies to support schoolwide implementation.</li> <li>• Quarterly stakeholder meetings: <ul style="list-style-type: none"> <li>○ Students</li> <li>○ Families</li> </ul> </li> <li>• Adjust plans based on feedback from stakeholders.</li> </ul>